YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Nehru Gram Bharati (Deemed to be University)
• Name of the Head of the institution	Prof. Rohit Ramesh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322466444
• Mobile no	7355068790
• Registered e-mail	vice.chancellor@ngbu.edu.in
• Alternate e-mail address	rohitrpande@gmail.com
• City/Town	Prayagraj
• State/UT	Uttar Pradesh
• Pin Code	211019
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	Dr. Himanshu Tandon
• Phone no./Alternate phone no	7376208151
• Mobile	9080862017
• IQAC e-mail address	director.iqac@ngbu.edu.in
• Alternate Email address	addl_registrar.acad@ngbu.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ngbv.ac.in/data/2973Final%20Submitted%20AQAR%20Report.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://ngbv.ac.in/data/9469Academic%20Calendar%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.62	2024	16/06/2024	15/06/2029

6.Date of Establishment of IQAC	28/05/2015

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	2
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes

• (Please upload, minutes of meetings and action taken report)	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	**0**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Successfully conducted the academic and administrative audit, leading to improved performance. The NEP-2020 recommendations were implemented for the UG level programmes in Arts, Science and Commerce Faculties.**

• **The creation of APAAR Ids of students through Academic Bank of Credit Portal was assisted by IQAC**

• **Initiated the practice of inviting external experts/ Guests to oversee and help in the quality enhancement of the IQAC**

• **Published a Calendar of its activities to streamline the operations for the year.**

• **IQAC of NGB(DU) spearheaded the efforts to obtain the B+ Grade from NAAC in year 2024.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Establishing teams to work on the development of the IDP in the University, with time bound assignments	In Process
Annual Performance Review Forms (APAR) of Both Teachers and Non-Teaching Staff of the Institution	Completed with the help of a Committee of past Directors of IQAC in NGB(DU)
Mandating use of Emails for communication within the University.	Implemented
Proposal for Earmarking the first week (or first 07 working days) for organizing Training/FDP/Refresher programmes etc for the Facult members of NGB(DU), Prayagraj , each year.	Accepted and Implemented.
Proposal for Reorganization of the R & D Cell as per the UGC's guidelines.	Accepted and Implemented.
Proposal to implement NEP-2020 to some of the Undergraduate Programme viz. B.A./B.Sc./B.Com.	Four Year Undergraduate Programme implemented to BA/B.Sc./B.Com. with Honours/Honours with Research from AY 2023-24

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	30/11/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	19/03/2024

16.Multidisciplinary / interdisciplinary

Implementing interdisciplinary education requires a strategic approach to ensure students benefit from a holistic, flexible, and dynamic learning environment. As the HEI has adopted NEP 2020, in the UP programs under Faculties of Arts, Science, and Commerce, the following attributes have been incorporated to ensure that interdisciplinary/multidisciplinary aspects are part of the teaching-learning process. Steps taken include: HEI has designed a flexible curriculum by developing programs that allow students to combine courses from different disciplines. Choice-Based Credit System (CBCS) has been implemented to allow students to earn credits from a mix of core, elective, and skill-based courses. HEI offers minors or specializations in disciplines outside the student's core area. HEI encourages faculty collaboration across departments to co-develop interdisciplinary courses and research projects. HEI offers Skill-Oriented Programs, along with collaboration with industries to develop interdisciplinary vocational and skill-based courses. HEI promotes Community Projects to provide experiential learning opportunities where students work on interdisciplinary solutions to societal issues at the doctoral level.

17.Academic bank of credits (ABC):

The NEP 2020 envisions moving towards a higher educational system consisting of large, multidisciplinary universities and colleges and aims to create imaginative and flexible curricular structures promoting a credit-based system that encourages flexible, integrated, and multidisciplinary education thus, removing currently prevalent rigid boundaries and creating new possibilities for lifelong learning offering multiple entry and exit points. In order to realize the vision of NEP 2020, the University has implemented, NEP-2020 from Academic Session 2023-24 to some of the UG Level Programmes (viz. BA, B.Sc., B.Com., BA(JMC)). Nehru Gram Bharati (Deemed to be University) has already registered to Academic Bank of credit (ABC) with NAD ID: NAD007172 and has helped students by providing awareness and helped them through Workshops on Academic Bank of Credit concept. We on our Institutional part, have tried our level best to create APAAR IDs of Students in Bulk. Also, we are trying hard to complete the timely upload of credits to the APAAR credit repository and depositing them in the students' APAAR

accounts.

18.Skill development:

A skill development course has been introduced in at PG/UG Level Programmes . For. eg. In B.Ed.Spl.Ed[HI] which includes six skill based optional courses such as Orientation and Mobility, Communication Options; Oralism, Manualism, Augmentative and alternative communication, Management of learning disability and vocational rehabilitation and transition to job placement. In addition, various departments offer short-term Value added certifications to the students. As the Institution has implemented NEP-2020 to some of its UG Level Programmes from Academic Session 2023-24, A Pool in the Name of POOL C have been created consisting of Skill Enhancement Courses (SEC), wherein, 28 Skill & Entrepreneurship promoting courses can be chosen by the students pursuing various programmes under NEP-2020. The Institute is also emphasizing on signing MOUs with the Industries related to offered SECs for providing internship opportunities.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the Institution has implemented NEP-2020 to some of its UG Level Programmes from Academic Session 2023-24, 03 Courses per programme of 03 credits each have been introduced at 4 Year UG Level programmes (viz. BA, B.Sc. B.Com. and BA{JMC), wherein, the First Course is in the Ist Semester titled as Introduction to Indian Knowledge System, IInd Course is in 3rd Semester titled as Applied IKS-1 and IIIrd Course is in 5th Semester titled as Applied IKS-2 respectively.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Nehru Gram Bharati (Deemed to be University) implemented outcome based teaching – learning process in the academic session of 2020. As on date all programs including Programmes included under NEP-2020 under the institution have generic Program Outcomes ensuring the attainment of graduate attributes, coupled with Program Specific Outcomes, addressing program specific requirements. Program Specific Outcomes are formulated taking into consideration the expectations of regulatory/professional bodies including UGC, Bar Council of India, AICTE, NCTE etc. Program Specific outcomes are designed and developed at the curriculum development stage in consultation with program experts and are subsequently approved by respective Board of Studies. All courses under specific programs have clearly stated Course Outcomes, which are formulated during the syllabus design and development stage by the faculty members after meticulous research,

relevant experience of faculty members, feedback received from relevant stakeholders and outside subject experts. Course Outcomes so developed are presented before the concerned Board of Studies, and are subsequently approved after due deliberations. Course outcomes are planned and designed to ensure that entire syllabus is adequately covered along with specific course competencies. The project and laboratory components of the course has been inserted wherever applicable to earmark separate learning identities. Instruments used for evaluating students' performance include, Assignments, Quizzes, Class Tests, In-Class Presentations, Individual and Group Projects, Continuous Internal/Sessional Examinations and End Semester Examination, and are mapped to specific course outcome, thus enabling precise and quantitative tracking and valuation of attainment of Course Outcomes based on students' output. Under all assessment processes the focus is on testing attributes of pragmatic learning along with the attainment of higher order thinking skills (inherent and or acquired) Publicizing PO, PSO & CO: PO and PSO are well publicized through institutional website, LMS and through the syllabus booklets across programs. PO and PSO are inherent part of Student Induction Program – 'Deeksharambh', and complete clarity on POs and PSOs is given to the newly admitted students. All course teachers are entrusted with the responsibility of clarifying to the newly admitted students all concerned intricacies of Course Objective, Course Outcome, Lesson Plan, Teaching Pedagogies, evaluation pattern, in the very first class of the course. Under Faculty Induction/Orientation Programs, faculty members are well exposed to Outcome Based Teaching Learning (OBTL) process, and its contextual relevance. It can thus be stated that the institution has a well-defined POs & PSOs for all programs and COs for all courses under relevant programs. All concerned details are published on the website and are systematically integrated with the teaching, learning and evaluation process of Nehru Gram Bharati (Deemed to be University). Attainment of Program Outcomes, Program Specific Outcomes, and Course Outcomes are evaluated by the institution. Institution has deployed Outcome Based Education and Assessment; Assessment of Course Outcome Course Outcome attainment is calculated from all course related assessment. Assessment process is primarily based upon direct measures for assessing attainment of Course Outcome, involving examinations, assignments, quizzes, projects, class presentations or any other instrument deemed fit by the faculty member. In all the curriculum of the programmes , it is clearly articulated the idea of what students are expected to know and will be abide to do, what skills they are expected to acquire after completion of the programme. Basically it is student centric and performance based mapping of attainment.

21.Distance education/online education:
At NGB(DU) , blended mode of teaching is being practiced. During COVID-19 curriculum transaction and evaluation has been executed via Online mode. University has its own LMS.

Extended Profile

1.Programme

1.1 **61**

Number of programmes offered during the year:

File Description	Documents
Data Template	[View File](#)

1.2 **26**

Number of departments offering academic programmes

2.Student

2.1 **3801**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2 **1592**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	[View File](#)

2.3 **3609**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	[View File](#)

2.4 **2**

Number of revaluation applications during the year

3.Academic

3.1   **2298**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **142**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **186**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **2327**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **0**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	61

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	26

2.Student

2.1 Number of students during the year	3801

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	1592

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	3609

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	2

3.Academic

3.1	2298

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2

Number of full time teachers during the year

142

File Description	Documents
Data Template	View File

3.3

Number of sanctioned posts during the year

186

File Description	Documents
Data Template	View File

4.Institution

4.1

Number of eligible applications received for admissions to all the Programmes during the year

2327

File Description	Documents
Data Template	View File

4.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

0

File Description	Documents
Data Template	View File

4.3

Total number of classrooms and seminar halls

115

4.4

Total number of computers in the campus for academic purpose

210

4.5 Total expenditure excluding salary during the year (INR in lakhs)	706.02

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Nehru Gram Bharati (Deemed to be University) offers a dynamic and outcome-based curriculum. This curriculum is based on the recommendations of BoS and approved by statutory bodies. It takes into account interdisciplinary learning, which is crucial for developmental needs. NGB(DU) curriculum is in line with the 17 Sustainable Development Goals established by the United Nations. Similar issues are taken into consideration at the national level, including clean water and sanitation. Information technology, conservation of the environment and biodiversity, horticulture, and entrepreneurship are properly taken into account. Adoption in the Curriculum: Graduates who have a commitment to excellence in their primary academic field and lifelong thirst for knowledge are also a result of the Programme Outcomes (POs) The graduates will develop moral rectitude and show a personal belief that peace and justice are cornerstones of societal existence. The program-specific outcomes provide evidence of the aforementioned qualities in our graduates' capacity for knowledge acquisition. The PSOs will also give them communication skills that will allow them to interact with a variety of audiences professionally and effectively, as well as use social media to change society. On a three-level scale, the results of internal and external evaluation are used to map out students' levels of attainment. Students can obtain the Course Outcomes for each course in our university programmes on the Institute's website and through LMS.

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1590

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

734

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nehru Gram Bharati (Deemed-to-be-University) prepares students both in their areas of specialization and social competency. The University has integrated cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. As we spend more time in the workplace, professional ethics becomes a critical factor in one's life. Some of the cross-cutting courses as part of the NGB(DU)'s curriculum are - IPR, and Entrepreneurship, Corporate Social Responsibility & Sustainability, Ethics and Values, Research Methodology (for PG and Ph.D. programs), Corporate Governance & Business Ethics, Indian Ethos etc. NGB(DU)'s curriculum strives to create gender awareness as part of its curricular and co-curricular activities. Many departments offer as a part of their regular course curricula gender issues like gender and human rights. Activities such as social media campaigns, documentary filmmaking, and panel discussions are regular features of the courses. Environment Studies, Hazard Waste Management and Renewable Energy (Solar/Wind) are some of the courses offered by NGB(DU) at the University. Students are exposed to various environmental issues, their protection, and awareness of the legal rights and adoption of technology for sustainable economic development.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

54

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1077

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

410

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3646

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

955

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The Departments of the NGB(DU) adopt a combination of methods, including students' inquisitiveness exhibited during the orientation program and subsequently during routine classes. The academic backgrounds of the student population are analyzed to understand the extent of comfort with respective courses.

Based on such assessment following programs are organized:

For slow learners, Remedial classes are conducted regularly and are customized in accordance with the specific requirement(s) of the learner.

Special lectures/Study materials as a part of remedial classes. Peer learning & teaching to blend advanced learners & slow learners. Mock tests/examination, problem-solving sessions and concept clarifications.

Advance learners are encouraged to access library resources, refer to volumes and books, take part in student seminars & group discussions. They form the core team of the organizers of seminars, workshops, invited talks, resource lectures, industrial visits, educational tours. Special coaching is given to improve their performance in competitive exams.

The University places emphasis on participatory learning which helps both advanced and slow learners. Co-curricular activities are organized by students through which they learn organizational and leadership skills. Learning resulting in defined outcomes such as quality placements, community involvement of students, sports excellence and entrepreneurship has been institutionalized.

During the assessment period, relevant guest lectures and invited talks have been conducted by the various departments of the University. Experts from reputed organizations/industries/relevant societal organizations are invited on a regular basis by the respective departments for organizing special lectures, seminars and workshops

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://ngbv.ac.in/naac/naac2022/C_2/221/Process%20Manual%20for%20Advance%20and%20Slow%20Learners.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3801	142

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has adopted an active approach to learning. It has a well-established model in education, training, facilitation, coaching and organizational development. This is based on the application of knowledge which gives scope for the challenge, reflection and application both within and beyond the classroom. Experiential learning: Experiential learning is a part of the regular teaching-learning process. Supports students in applying their knowledge to understand complex realities. The learning is

reinforced with short-term training on practical skills. Students are also given the opportunity of expressing their opinion, belief and understanding on varied issues through Shastrartha – a monthly e-newsletter of the institution. Participative Learning: The collaborative exchange of ideas and perspectives has focused on in-class experience, community focus and work focus. Students take an active part in clubs and forums and arrange invited talks by experts on platforms like Thought Spectrum. Matribhasha Diwas, National/State festivals, Ek Bharat Shreshtha Bharat activities, skill development programmes, projects, Basic Computer Skill training programmes, Yoga day, Gurupurnima, Hindi Diwas and World Sanskrit day are some of the highlights. Problem Solving: Student enrichment and capacity-building programmes have given practical orientation and enhanced the learning ability of the students. Specific domains introduce the students to practical approaches, creative thinking and problem-solving abilities. Peer learning and cooperative learning have enabled students to work in teams and arrive at definite solutions.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has a healthy practice of expanding the teaching-learning process beyond the confines of the classroom. Information & Communications Technology (ICT) enabled advanced teaching methods are being followed. The Wi-Fi-enabled campuses encourage blended learning by providing access to various websites containing e-learning resources. LMS is used to provide study material, modules, and notes to the students along with access to e-journals through DELNET. Access to both classroom teaching as well as digital lectures enhances the mobility and flexibility of the learning process, supporting new generation learners. The Internet connections are available in the libraries which enhances the scope of e-learning and the orientation given by the library staff help in optimum use of library facilities. Students are enabled and encouraged to use MOOCs platforms like SWAYAM. The University has subscribed to the DELNET providing additional research and academic databases, e-journals, magazine subscriptions, and E-Books to students and research scholars. Multimedia projectors, laptops, movies and documentaries are other learning resources to introduce innovative teaching methods. Video conferencing, e-lecture, webinars are frequently organized by

departments through Zoom, and G-Meet. Faculty members also use social media platforms like WhatsApp as discussion forums. Video conferencing, e-lecture, webinars are frequently organized by departments through Zoom, and GMeet to further supplement the enhanced learning environment. E-content development centre has been established to further strengthen the learning environment, and faculty members are encouraged to develop emodules for SWAYAM/MOOCs.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

142

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

996

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integrated reforms in the examination procedures and processes are widely adopted in Nehru Gram Bharati (Deemed to be University) which are specified here-under: a) Student Registration/Enrolment: Student Registration/Enrolment is done through online admission process on the web portal of the institution. b) Examination Form Submission: The notice to fill the online examinaton forms are circulated through Institution website. Examination form are submitted online by the students through institution's website. c) Internal Examination/Assessment Marks Capture: The internal assessment marks are entered in the customized software by the Confidential section after being finalized by the the respective HODs. d) Hall Ticket/Admit Card Generation: The Hall Ticket is generated automatically/electronically and can be download by the respective students from the institutional website. e) Verification chart Generation: The Verification chart is used inside the examination hall for verification of the candidates generated through the automated process. f) External Marks Capturing & Database Updation: The marks are entered into the automated result processing software by Confidential. g) Result Processing: The examination results are processed automatically based on the rules and criteria of evaluation, through the automated system. h) Result Publishing: The examination result is published through the automated system and is subsequently displayed on the University's website. i) Report Card/Mark Sheet Generation/Certificate/Degree Generation: The software offers the facility for generation of Mark sheet/Report Card/Certificate/Degree Generation of the students subsequent to the declaration of examination results.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - **Status of automation of Examination division along with approved Examination Manual**	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Nehru Gram Bharati (Deemed to be University) as stated learning outcomes (generix and programme specific/graduate attributes) and these are integrated into the assessment process and are publicised through University website and other documents. The Institution implemented outcome based teaching – learning process since the academic session of 2020-21. Instruments used for evaluating students' performance include, Assignments, Quizzes, Class Tests, In-Class Presentations, Individual and Group Projects, Continuous Internal/Sessional Examinations and End Semester Examination, and are mapped to specific course outcome, thus enabling precise and quantitative tracking and valuation of attainment of Course Outcomes based on students' performance. PO and PSO are well publicized through institutional website, LMS and through the syllabus booklets across programs. PO and PSO are inherent part of Student Induction Program – 'Deeksharambh', and complete clarity on POs and PSOs is given to the newly admitted students. Attainment of Program Outcomes, Program Specific Outcomes, and Course Outcomes are evaluated by the institution. Institution has deployed Outcome Based Education and Assessment;Assessment process is primarily based upon direct measures for assessing attainment of Course Outcome, involving examinations, assignments, quiz, projects, class presentations or any other instrument deemed fit by the faculty member.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes are evaluated by Nehru Gram Bharati (Deemed to be University). The university has well-defined learning outcomes for

all its programmes which are stated in terms of Programme Educational Objectives, the Programme Outcomes (PO) as well as the Programme Specific Outcomes (PSOs) and the Course Outcomes (CO). The Programme Outcomes are defined at department level in consonance with the institutional Vision, Mission and Quality Policy, and the expected outcomes in terms of career & professional prospects and entrepreneurial development are reflected in the programme objectives. The relationship between Programme Outcomes/PSOs and the Course Outcomes are also mapped. At the end of each course, the PO/PSO assessment is done from the CO attainment of all curriculum components. Each course has defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program is prepared by the program coordinator in consultation with other faculty members delegated with courses.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1360

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://ngbv.ac.in/data/1579Student%20Feedback%20Report%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

NGB(DU), Prayagraj, has a progressive strategy that cultivates a robust research environment, promoting cooperation, creativity, and the effective use of resources to tackle intricate difficulties and propel technical developments. The main critical components of the research ecosystem are as follows:

1. Full-Time professors with Doctoral Degrees enhance the academic rigor and prestige of an institution, providing a robust learning environment for students.

2. Updation of Research Facilities: Laboratories of various Departments are enriched with latest equipments for promoting quality research work.

3. Postdoctoral Researcher: Postdoctoral researchers are essential to the academic and scientific community of NGBU(DU), Prayagraj.

4. University Publications : The NGB(DU) publishes University Journal "Journal of Nehru Gram Bharati University" (ISSN: 2319-9997), (Biannual Published Peer Reviewed Journal).

5. The Central Library has been enriched with subscription of quality e-Journals/Journals to enrich quality research. DELNET, a network of digital Libraries has also been subscribed.

6. Implementation of Research Promotion Policy: Annual awards, Commendations and other forms of recognition, cash awards for best papers, financial support for attending conferences.

7.The Research Centre has developed a Central Instrumentation Centre with a range of valued and sophisticated scientific Instruments/equipments and are in use by various Departments of NGB(DU). 8. Incubation, Innovation and Entrepreneurship

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in

Lakhs)

10.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

NGB(DU) facilitates development of an entrepreneurial ecosystem in

the organization and has established Institutional Innovation Council (IIC) for the following: 1. To promote and support for innovation and startup activities among the faculty members 2. To promote and support for innovation and startup activities among the UG and PG students 3. To develop innovation and startup environment in the NGB (DU) has a focus on knowledge creation. The incubation center of the University conducts regular awareness programmes for faculty members on IPR related themes. The IIC & Startup Cell of the University supports the efforts of the faculty members to draft and file Patent applications. Further access is given to a patent attorney and all expenses pertaining to filing, examination and responding to queries are borne by the University. These efforts have resulted in the publication of two patents. Ideation and inventive activities: Further, Student and teaching staff are also encouraged to present papers and publish their work and apply for patents. NGB(DU) has established a incubation center and Section 8 Company under IIC. Through these, NGB(DU) is in process of incubating start-ups in various domains. Evidence of incubator use: A regular feature of the incubators is to organize awareness programmes, IPR related programmes, training, mentoring, and other related activities to support the strengthening of entrepreneurship skills. A MoU has been signed with M/s Innoscale Global Foundation, a startup accelerator to promote startup Culture and entrepreneurship environment at NGB (DU)

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

82

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
6.31	8.1

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
24	16

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The NGB(DU) consultancy policy provides provisions for conducting consultancy to ensure that consultancies undertaken by teaching staff are consistent with the University's strategic and operational objectives and the costs are sustainable. All the sponsored projects, consultancies are required to include minimum 15% of the total outlay as overheads. University Teaching Staff members shall not undertake external research activities where no formal agreement (MoU) has been signed by the University unless they are on leave without pay, approved by the Dean concerned. 2.1 A Research Consultancy exists where an academic staff member provides research skills or expertise in return for remuneration from an external Funder. 2.2 Non-research Consultancies include non research activities performed under contract for a third party. Non-research Consultancy would include the provision of professional services to external agencies for a fee. 2.3 In Principle a faulty or staff member is not supposed to undertake a Private Consultancy unless it is approved by Dean (R&D) and the Registrar. However, the faculty or staff conducting private consultancy shall ensure that such work does not affect their allocated duties, obligations to the university. Revenue Sharing: The revenue generated from the consultancy project is shared by the member and the university in a 60:40 (Using University Resources) and 40:60 (Without Using University Resources) ratio

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

11.49

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The NGB(DU) campus displays an active participation of students in extension and outreach programmes organized by NSS Unit, NCC Unit and various departments of the University throughout the year. Some of them includes Voters Awareness Cycle Rally (03rd June 2024 22nd March, 2024), World Environment Day on 05th June 2023, Environment Conservation Awareness Rally (27th May 2023) , Tree Plantation on 10th Juny, 2023, Cleanliness Drives (On 01st October, 2023 & 14th March, 2024)

Blood Donation Day Celebration on 22nd May 2023 by NCC Cadets of the University.

All the NSS and NCC Units participate actively during the local Magh Mela every year by providing assistance to incoming pilgrims and tourists who visit for holy bath in the Sangam during Magh Mela.

Mission Indradhanush was organized for creating awareness of vaccination programmes for childrens among pregnant women on 15th September, 2023.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated

programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1910

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

NGB(DU) has made significant efforts to establish the support infrastructure and facilities, in compliance with the relevant regulatory guidelines. This physical infrastructure which is spread over approximately in 75 acres of campus area, comprises an adequate number of classrooms, laboratories, and other facilities to support/augment Teaching-Learning (TL), with relevant segments of the buildings. NGB(DU) comprise 6 Faculties, 26 Departments including 1 Research Centres, Central Library, Art Gallery & Museum, Moot Court. NGB(DU) has 02 auditoriums with ICT facilities for hosting seminars/conferences/workshops and various literary and cultural activities. NGB(DU) continues to excel in itscommitment to teaching, learning and research. NGB(DU) has adequate spacious classrooms/tutorial rooms with necessary lighting and ventilation. Classrooms are ICT enabled and are equipped with LCD projectors, Interactive Panels. In addition, One big Conference Hall and 05 Small Conference/Meeting rooms, 2 auditoriums and 02 seminar halls equipped with lecture capturing systems to support various academic activities. The e-content development facility is avaialble at Media Lab/Studio is fully equipped to produce audio/video course materials for the students of NGB(DU). Other initiatives regarding updation in the Teaching learning Facilities include Launch of Institutional Learning Management System (LMS). Laboratories & Computing Equipments: NGB(DU) has 29 well-equipped laboratories spread among its campuses for teaching and learning.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

NGB(DU) places a lot of emphasis on the beyond curriculum

activities, since both students and parents look for availability of adequate cultural, sports and other activities within the university. These activities prepare students for real life, by strengthening their personal skills, increasing their appetite for challenges, and adapting to change and accepting diversity.

NGB(DU) has strived to develop infrastructure of high standards as detailed below The conference halls available in the campus provide scope to conduct seminars, guest lectures and workshops. Activities are technically supported through a provision of LCD Projector, recording system, screened speakers and total audio system connected through the entire building. Open Air Function Stage can accommodate upto 5000 capacity where major events of the University like the Annual Convocation, Cultural Events can be held. Sports Teacher and Sports Coach impart and handle sports, games and physical fitness facilities. Sports Teacher and Sports Coach appointed in order to train and encourage boys & Nehru GRAM BHARATI (Deemed to be University) girls students to participate in Inter University Sports, National & International events. The sports facilities include playgrounds for indoor and outdoor games such as Volleyball, Basketball, Kabadi, Kho-Kho, Cricket, Ball badminton and Table Tennis.

• NGB(DU) has a well-equipped Gymnasium for both Boys and Girls Students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The main campus of NGB(DU) is located at Jamunipur, Prayagraj which has been surrounded by villages on the bank of river Ganges. The campus is spread over approximately 75 acres. The campus has been beautifully landscaped. Trees, lawns and park make the campus environment distinctly green. Large academic and offices buildings with open corridors and large playground in the campus. The campus provides for the faculty and students a serene ambience to learn, teach, acquire skills and develop their personality. Safety & Security: Adequate security personnels are appointed and also outsourced at each campus. Sufficient no. of CCTV Cameras are installed at the identified locations. There are sufficient number of meeting rooms available and are used for departmental Nehru GRAM BHARATI (Deemed to be University) and administrative meetings. Sufficient no. of Seating benches are installed at

random places in the campuses for the use of the stakeholders. A fleet of buses are also available for providing transport facility to students and staff members for various identified routes. Presently, there is one Girls Hostel, which can accommodate 50 girls.

Generator/UPS/Solar Panel installed to provide uninterrupted power supply. The campus also has a Bank of Baroda branch with ATM Facility. NGB(DU) has 02 well equipped Seminar Hall and 02 auditorium.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

67.91

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library having built-up area of 3496.28 Sq.Mts consisting of an e-library (having capacity of

30 Systems) and reading room facility with a seating capacity of 200 students. The building is divyangjans friendly and having provision of ramps, railings and accessible toilets. Since 2008, the University was using customized Library Management Software till 2020. Subsequently,

Software for Universities Libraries (SOUL 2.0) is in use. Four Library Staff members have undergone training at INFLIBNET, Ahmedabad. The users of the library have access to services such as reprographics, print, scanning and more. In addition, the reference section, newspaper & magazine reading section, separate section for faculty members and more are provided. Users of the library have access digital resources through its 25+ dedicated

computers and 1 Gbps internet. The University signed MoU with INFLIBNET on 04th July 2015 and uploaded 188 Ph.D. thesis of Nehru Gram Bharati (Deemed to be University) to Shodhganga. The University has subscribed two anti-plagiarism software - Ouriginal & Check-ForPlag (CFP). The Central Library has been enriched with subscription of quality e-Journals/Journals to enrich quality research. DELNET, a network of digital Libraries has also been subscribed. There all 31 Journals subscribed in the Library. The Library committee ensures the optimum use of the various library facilities, frames appropriate rules and regulations, plans for the annual budget, procurement, etc. The library collects frequent feedback from its users.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.24682

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

70

File Description	Documents
Upload relevant supporting document	View File

| **4.3 - IT Infrastructure** |

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

68

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Nehru Gram Bharati (Deemed-to-be-University) has a well-established IT policy aimed at creating a dependable infrastructure through budgetary allocations and supervision. Teaching-learning through NGB Learning Management System, student result processing through Customized Software for Assessment and Examination Process, Library Management through SOUL 2.0, and administration of accounts through Tally ERP . The NGB LMS. In order to ensure plagiarism free doctoral research output, NGB (DU) employs the services of applications URKUND and CHECK-FOR-PLAG. Institution has developed e-library, with access to e-journals, e-magazines and e-books sourced online, through the DELNET network. Institution has developed 68 ICT enabled Class-rooms installed with Smart Boards/Panels, Multimedia Projectors, Sound System and dedicated computer system with latest configuration, and 1 GBPS bandwidth Wi-Fi enabled internet connection across all campuses. E-content Development Centre has been established by the institution, to enable the faculty members to develop quality e-content, for sharing with students'/research scholars through LMS and also develop content for MOOCS capable of being shared across the stake-holders through platforms like SWAYAM. Various web-based video conferencing tools like Zoom™ (Licensed), Google Meet, and Teachmint for content delivery were extensively used for Teaching-Learning Process by our faculty members and students and are continued to be used for organizing webinars and web-lectures across programs In addition to use of proprietary

software, NGB(DU) also promotes open-source software for its academics, research and administrative activities. IT infrastructure across campuses includes: 250 Computer systems, multiple Wi-Fi access points, installed for seamless internet connectivity throughout the Campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3801	**210**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

706.02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

NGB(DU) provides residential accommodation to Girls Only at Anjali Girls Hostel located at Jamunipur, the capacity of the girls hostel is 50. Housekeeping and Security Services, which are made part of Estate and Security, supervises housekeeping and security services of all the buildings, areas and internal roads and University Lawns.

The Estate Office looks after the construction, repair, maintenance and augmentation of new buildings and land. Academic Section of NGB(DU) implements policies and regulations of the academic programmes in consonance with the UGC, BCI, RCI, AICTE & NCTE requirements.

Dean Student Welfare also provides student support services; it deals with all academic affairs of the students. NGB(DU) GYM has allotted separate time slots for boys and girls students. It organizes training and coaching in sports, games and physical fitness (GYM) Outdoor facilities include play ground for conducting games like, Athletics, cricket, football, volleyball, badminton & basket-ball.

The Central Library of NGB(DU) is a storehouse of knowledge. It boasts of collection of more than 50000 books and 18 e-journals. Each Campus of the University has 02 Silent DG set generators of 62.5 KVA & 01 at 45 KVA installed to support the power supply. MoU and agreements signed with agencies for management of different types of wastes generated in the campus.

Solar Panels of 80 KVA is also installed in the campuses used for generating power supply used during govt. electric supply failure.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1566

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

`60`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	`A. All of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`• All of the above`

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

There is functional presence of Student Council and its activities for institutional development and student welfare at NGB(DU). NGB promotes student representatives' engagement in a range of decision making committees, including academic and administrative ones. Members of the student council play a crucial role in inspiring other students to get involved. The NGB Students' Council also serves as a link between the teachers and students (DU). Student Council events begin with Student Induction Program Deeksharambh by the faculties of Arts, Commerce, Science, Management, Commerce, and Education, as well as Novato Fiesta by the faculty of Law, with the goal of providing a smooth transition for a new class of students who are welcomed by their seniors in a friendly environment. Gram Pravas: NGB(DU) has also ensured that students are inducted into various policy formulating bodies and committees, including: The National Cadet Corps (NCC) is encouraged at NGB(DU) aimed at the development of leadership, character, comradeship, sportsmanship and the ideal of service, among the youth. The quality and hygiene of the canteen is monitored by student representatives along with the other nominated faculty members. Students as stakeholders have a bearing on the policies and strategies being formulated for their benefit.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Nehru Gram Bharati Alumni Society was established in 2011 and was registered vide registration no ALL/08454/2020-2021 dated 10-02-2021 under the society registration act 1860. The bylaws have been framed and accordingly have been established for the better connect of alumni with the deemed University. Nehru Gram Bharati Alumni Society is a single point of contact between Alumni and Deemed University. Alumni are great role models for current students and are often well placed to offer practical support to students as they start their careers. The objective of the society is to constitute a supportive alumni committee which can play an important role in shaping the future of the deemed University. Activities of Alumni Society: Alumni Meet held on 26th June, 2022. The Nehru Gram Bharati Alumni Society (NGB(DU), Prayagraj) intends to offer a platform, physical as well as virtual, for the alumni of all identities, backgrounds and experiences-across the globe to reach out to and build bonds with the campus community of our Institution. The evergrowing family of NGB alumni is sharing their diverse experiences and ideas to effect change from inside and outside the education system. Sharing stories and updates about the life and accomplishments of our proud alumni and how they are staying engaged with their alma mater helps to create a thriving community and forge connections between alumni and present generation of students.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Nehru Gram Bharati (Deemed to be University) was established on 27th June 2008 after University Grants Commission recommended to Ministry of Human Resource & Development. Being a Deemed to be university NGB(DU) enjoys an all India jurisdiction. The MHRD (Now Ministry of Education) notified vide its gazette Notification no.9-42/2005-43(A) dated as 27st June 2008. The Deemed University has created adequate infrastructure for the teaching departments including required IT infrastructure for e-content development, Smart Class, Computer System, Internet and Wi-fi Facility. Fee for professional programmes offered is kept comparatively as low as possible to mainly target the vast rural youth's population. The leadership of the Deemed to be University through its various flagship professional and conventional programmes was able to attract rural students from across India, especially from states like Madhya Pradesh, Rajasthan, Bihar, Uttar Pradesh and so on.

Our Vision: We aim to nurture and promote youth especially from rural area by providing high quality education and training in keeping with the promise of Late Pt. Jawahar Lal Nehru. Our dream is to build a role model Institution with state-of-the-art infrastructure.

Our mission is to empower the nation through preparation of competent and trained human resource. We endeavor to enhance employability through training and spirit of competitiveness. We emphasize inculcating initiative for entrepreneurship generating self employment and national wealth. Deemed University has plans to enhance capability of young talents for fulfillment of their aspirations.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management is practiced in a hierarchical manner as evidenced below: 1. Vice-Chancellor Level: As Chairman of Board of Management, Vice-Chancellor in consultation with the Deans, HODs and Committee Heads formulates and implements academic and administrative plans and policies.

2. Faculty level: Faculty participation is ensured by giving them representation in various committees/sub committees nominated by Vice Chancellor and Board of Management.

3. Students Level: For the development of students, various cells and clubs are established at institutional level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization

4. Non Teaching Staff Level: Non-teaching staffs also represents in the Board of Management and the IQAC. Suggestion of nonteaching staff are considered while framing policies or taking important decisions.

5. Participative Management:- The institution promotes the culture of participative management at the strategic level, functional level and operational level.

Strategic level-: The Vice Chancellor, Board of Management, Teachers' and IQAC are involved in defining policies & procedures, framing guidelines and rules & regulations.

Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee.

Operational level: The Vice Chancellor and faculty members interact with government and external agencies. Students and office staff join hands with the Vice Chancellor and faculty for the execution of different academic, administrative, extension & out-reach related, co- and extracurricular activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan of NGB has resulted in modification of syllabus, with objective of broadening the knowledge acquired by the students, coupled with enhancement of their skills. The perspective plans greatly reflect the aspirations and expectations of stakeholders, including employers, alumni, societal needs/expectations, along with inputs from program experts, and faculty members. In pursuance to its objective of rural development, NGB successfully implemented the Gram Pravas Program. Under Gram Pravas program, NGB has adopted five villages adjoining

Jamunipur Campus, and all research scholars pursuing PhD program are required to visit the adopted villages and interact with villagers through village panchayats, with the objective of developing an understanding towards localized problems of rural population, and offer feasible solution. Moreover, NGB provides legal counseling at adopted villages, through legal camps by faculty members of law department, health & family related issues by faculty members of home science department, guidance on government schemes/policies on agriculture, banking/agriculture/farmer loans etc, by faculty members of social work department, promoting education/girl child education by members of education department. Institution stands committed to intervening strongly in the local region by implementing socioeconomic development programmes by way of increasing the current engagements in the coming years. Institution has increased the use of ICT in the teaching-learning process by keeping in mind the current scenario of the whole world, and developed capability for synchronous and asynchronous mode of teaching - learning process.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the main goal of becoming an institution that focuses on teaching and learning for students, the institution has established an effective system of staff recruitment, selection, and appointment (teaching and nonteaching), a clearly defined administrative set-up, categorical rules of service, policies, and procedures. It aims to increase the connection between teaching, research, extension activities and extension activities. All institutional bodies at NGB(DU) have been established and are operating in accordance with the requirements established by UGC. According to the rules, they must include distinguished external members who have a track record of excellence in academic achievement, industrial stewardship, leadership of national institutions and worldwide experience. The Executive Council,Academic Council, various Boards of Studies, the Finance Committee, and IQAC are among the university's bodies that have been instrumental in the transformation process. Presence of internal and external members' in these meetings is indicative of efficient working of these functionaries. The UGC's recommendations are taken into account when developing the

personnel policies and procedures that are put into action. These policies include Research Promotion , IPR , Consultancy , IT , Admission , Sports policies. Institutional bodies are supported by the guiding goals, structure, policy, resource, and cultural aspects as well as the overall operation of institutional bodies. Observations and suggestions of student grievance redressal cell, anti-ragging cell, internal complaints committee against sexual harassment, admission cell, training & Placement Cell and equal opportunity cell are incorporated in this process.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination**	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University is implementing a performance-based appraisal system devised by IQAC, keeping in mind the UGC guidelines. The "Performance Based Appraisal System" (PBAS) allows academic staff to evaluate their own performance before being reviewed at the higher levels. It serves as the foundation for career advancement, training, and feedback. The evaluation system is based on a number of variables, including

(i) faculty teaching hours and

(ii) knowledge advancement.

(iii) research and project-focused activities,

(iv) leading development initiatives,

(v) attending seminars, workshops, and conferences,

(vi) delivering papers at conferences and publishing research,

(vii) offering research guidance,

(viii) taking on extra responsibilities, and

(ix) taking part in community development.

Leave and rules (Teaching & Non Teaching Staff)

Casual Leave : 08 Days

Special Casual Leave : 10/06/14 Days

Duty Leave (Only Teachers) : 30 Days

Earn Leave : 12/30 Days (As Earned)

Half Pay Leave (HPL)/Commuted Leave : 20 Days (on Half Pay)/10 Days On Full Pay on Medical Grounds Extra Ordinary Leave/LWP : Max. 05 Years of Entire Service (Including all Leaves)

Maternity Leave : 180 Days (Two times)

Paternity Leave : 15 Days (Two times)

Welfare Schemes for Teaching/Non Teaching Staff:

• Sabbatical leave (OD) for attending examination, FDP, National/International conference (Teaching Staff Only)

• Provision for payment of patent filing fee. (Teaching Staff Only)

• Diary, Calendar and Bag for all faculty members.

• 50% fee concession for Faculty members/Non Teaching Staff pursuing Ph.D. program under NGB(DU).

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds Mobilization: The institution regularly analyses ways to enhance the revenue through various sources on a yearly basis. The various possible sources of fund for a Higher Education Institutions (HEI) are student fees (Admission, transport, hostel), Research grants from various funding agencies, corporate

CSR funds, faculty consultancy, offering services to external parties using the equipment / computers / software and other similar services related to HEIs. Optimal Utilization of Resources: Institution has its vision, long term and short term goals.

Budget requirements for various heads with inputs from Various Departments through Deans/Registrar & IQAC and forwards it to the Finance Committee for Consideration. The Finance Committee considers the requirements of the Deemed to be University and submits them to the Executive Council for its Approval. After approval from EC, an Estimated Budget is prepared by the Finance Committee and is submitted to the EC for approval based on current academic year budget vs. expenditure and priorities for the next academic year, After the ECs approval, the respective HoDs / In-charges can utilize the allotted budget for the specific purpose.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

13.28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

A true picture of the sourcing and use of financial resources is

provided by the University's audit system, which also ensures legal and optimal resource utilisation. Internal Audit: NGB(DU) established an Internal Audit Cell in 2020 to carry out quarterly internal audit. The rate contracts and AMC agreements made with suppliers are also examined. Delegation of authority and authorization of expenditure by the Board of Management are both guaranteed.

Reconciling fees is a crucial step in the auditing process. Internal Audit of NGB(DU) has been entrusted to the Internal Audit Cell of the Institute. This is mainly pre-audit of major receipts and payments (above Rs. 50 thousand each) and post audit of all other receipts and pays.

External Audit: External Audit is conducted by Praveen Godbole Co., Chartered Accountant of NGB(DU). 2. Praveen Godbole Co. conducts statutory audit covering scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers. 3. All observations/objections of Praveen Godbole Co. audit have been complied and replies have been submitted to their satisfaction. It is pointed out that no objection/irregularity is outstanding. Draft report is submitted to Accounts Officer, NGB(DU) (if necessary) for finalizing compliance report. 4. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Financial Statements upto 2023-24 have been certified by the CA.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC in NGB has had diverse leadership over the years, and each leader has brought a distinct aspect in focus and contributed to the growth and the institutional level.

The first head had an engineering/technology background which instilled the process building and adherence into the focus, his contribution was in areas of policy making, process development

and testing for organizational fit.

The second head was a pure science academician who brought into focus the the areas of teaching projects, seed money, and experiment works.

The third leader had strong background in special education, and so was able make significant contributions in the domains of pedagogy and attainment. His tenure saw active monitoring of classes and collection of feedback; reforms in feedback collection methods; and greater technology infusion in class teaching.

The present leader has a management/administrative background and seeks to focus on greater digitalization; policy upgradation; more transparency (eg. through a IQAC Calender); and using tech tools to achieve higher productivity in both academics and administration.

The periodic review of classes is done by both the IQAC and the Office of Dean Academics; both with and without external personnel- to reduce the biasness in data. The creation of an Assistant Registrar level position for EDP shows the seriousness of this HEI towards data management.

File Description	Documents
Upload relevant supporting document	[View File]

| 6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. Any 5 or all of the above |

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting documment	[View File]

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Finalization and publication of the IQAC's Calender for 2024-25
2. Establishing teams to work on the development of the IDP in the University, with time bound assignments
3. Initiating the process of updating the Annual Performance Review Forms (APAR) for both Teachers and Non-Teaching staff with the help of a Committee of past Directors of IQAC in NGB(DU)
4. Getting earmarked the first week (or first 07 working days) for organizing Training/FDP/Refresher programmes etc for the Faculty members of NGB(DU), Prayagraj , each year.
5. Skill enhancement of employees has been given the adequate focus to help improve the skillset and also improve the morale of the employees.
6. Increasing the number of MOUs to provide for the Internship, and training opportunities through the Corporate Resource Cell (CRC) of the University.
7. Attempts at improving our placement footprint through the CRC
8. Reorganization of the R&D Cell as per the UGC's guidelines and the follow-up activities, like encouragement for Project proposals submissions; periodic evaluation of exiting project/seed money cases etc. This has ensured streamlining of research activities. Collaborations with external agencies, and mentors
9. The University installed IP Cameras in classrooms, of the Faculty of Law – this is helping in maintenance of discipline as well as in monitoring of class engagements.
10. The IQAC's recommendations have led to reconstitution of the CDC to oversee the curriculum delelopment for UG, PG, and Doctoral levels, in line with the NEP2020 in NGB(DU).

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NGB(DU) possesses a privileged right to promote higher education and ensure women empowerment through gender equity in education. The gender sensitization cell was constituted with objective to sensitize & equip students with issues related to gender sensitivity and women empowerment. Students apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year. There is significant number of women cadets in NCC unit of NGB(DU). Annual Sports are organised for both boys & girl students every year. University has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee against Sexual Harassment (ICCASH), installing CCTV cameras & by providing round the clock security in the University premises. Faculty have been directed to keep the door of the lecture hall open during classes. A Complaint Box is placed outside the ICCASH office. Strict confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear. The ICC Chairperson and members' phone numbers are made available on the Notice Board of the ICC office, University Directory & Website. Counselling is provided to the complainants and the respondents independently by the ICC.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://ngbv.ac.in/naac/naac2022/C_7/711/AQARANNUAL%20GENDER%20SENSITIZATION%20ACTION%20PLAN.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://ngbv.ac.in/misc/AQAR23/C7/Facilities_711.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Deemed to be university facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. There is an Advisory Board which deals with the managementof waste. Every day the organic waste is collected in bins and disposed to a place where it can be converted into manure. For solid waste management different bins have been placed at different faculties. The recycling of all these components is done in minimum cost and labour. The collected solid waste is disposed off through local municipal bodies. This ensures that the waste is segregated right at the source. For the management of Liquid waste on the basis of different category of toxicity, out of the utmost liquid converted in the combat form of manure through decomposition and is used for local gardening. For hazardous chemical waste, there is a classification of the waste in hazardous and non-hazardous or infectious and other hazardous. The hazardous chemical waste is disposed of by following a SOP as per For management of Bio-medical waste, Since, University has a Primary Health Care center therefore, the waste like plastic disposables, liquid waste and other things are again segregated then collected and kept in a storage and then transported finally to the agreemented agency "Ferro Buildhards (I) Limited for the final treatment. For E-Waste, We have signed an agreement with the outside govt. recognised agency for e-waste disposal generated in the Deemed University.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Nehru Gram Bharati (Deemed to be University) is committed to promote ethics and values amongst students and faculty to encourage the same, University organizes National festivals as well as Anniversaries for the great Indian Personalities this include:

1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna

2. International Women's day (8thMarch)

3. International Yoga day (21stJune)

4. Independence day (15thAugust)

5. Republic day(26thJan)

6. World environment day(5th June)

7. International Disability Day (3rd Dec.)

8. Rastriya Ekta Diwas (31st October)

9. Matribhasha Diwas (20th Feb.)

10. Sankalp Diwas (1st October)

Birth and Death of anniversary of great personalities:

1. Mahatma Gandhi (2 Oct)

2. Dr. B. R. Ambedkar (14 April)

4. Maharshi Valmiki Jayanti (24 Oct)

5. Sadbhavana Diwas (20th August)

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens through some of the Initiatives: Conducting Seminar/Webinar Legal Aid Centre: A Legal Aid Centre has been established by the Dept. of Law, NGB(DU) for free legal advice to the local community.

As a part of Curriculla: Law Department has an open elective course on Constitution Day is celebrated recalling the vital values of our constitutional democracy on November 20th every year. Independence Day is celebrated across campuses commemorating the struggle for freedom and the sacrifice of our freedom fighters. Republic Day is a day when students are taught about the fundamental rights, duties, values and responsibilities for good citizenry. Legal awareness in India/ National Law Day: It is celebrated as a tribute to the first law minister of India Dr. B.R. Ambedkar who played a vital role in drafting the Indian Constitution.

Integrity Pledge Day (Rastriya Ekta Diwas) : On this day the Preamble of the constitution is read and students are instructed to take the pledge that they will abide by the constitution as responsible citizens. Ethics, Duties, Responsibilities of Citizens: An awareness programme on honest duties and responsibility of a citizen for contributing to nation-building through the demerits of the parallel economy and consequences of

having unaccounted money was conducted.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nehru Gram Bharati (Deemed-to-be University) celebrates national and international commemorative days like Republic Day, Independence Day, Gandhi Jayanti Sadhbhavana Diwas, International Peace Day in order to inculcate patriotic fervor and nationalism amongst the employees and student community. NGB(DU) publishes an Event Calendar every year. National Festivals: On Independence Day, several activities ranging from flag hoisting, freedom march, patriotic speeches, cultural activities, visit orphanages and many more are organized. To commemorate the day on which India became Republic various activities are organized by the NSS and NCC Wings of the University Birth and other Commemorative Anniversaries: The University celebrates the birth and death anniversaries of great personalities such as Jawahar Lal Nehru, Mahatma Gandhi and Lal Bahadur Shastriji. In order to inculcate the spirit of saluting the National Heroes among the employees and students, the University has made it a point to celebrate and commemorate the birth and death anniversaries of great personalities. International Women's Day is celebrated on 8th March every year. Besides these World Tourism Day, Open day (Science Day), Environment Day, Earth Day, International Yoga Day is celebrated. International Food Day is also celebrated in keeping with the guidelines of Poshan Abhiyaan. Various initiatives like tree plantation, Nukkad Natak, seminars, guest lectures, talk shows and quizzes are arranged with the involvement of students and employees.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Gram Pravas

2. Objectives of the Practice Accountability of the Universities towards the society and the Nation has been a long cherished desire of the University Grants Commission. This aspect has remained nearly untouched as regards the concern of the Universities towards rural masses. Our Gram Pravas program has yielded wonderful results in this area.

3. The Context We are fully aware that our villages have still to get benefits of the Govt. schemes designed and meant for them. It is responsibility of the Universities to make an audit on this account and do everything necessary to bring the results of the Govt. schemes close to villages and the villagers.

4. The Practice

i. going to villages periodically and interacting with village folks, -men, women and children.

ii. learning from them their traditional skills

iii. transferring to them the latest knowledge and technology

iv. collecting first hand information of the status of execution of the Government's Welfare schemes; v. enquiring about their well being and extending to them all possible help for solving their problems. Each Participating student has to submit a report to his course coordinator after every Gram Pravas,

5. Evidence of Success:

Ph.D. research Scholars successfully completed all the Gram Pravas programs designed for them. 6. Problems Encountered and Resources Required Cooperation from the Govt. machinery is one point that may immensely enhance the quality of the Gram Pravas programmes.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Education and Rural Community Outreach, Extension and Engagement: An Integrative Approach

NGB(DU) is a rural university situated in the rural heartlands of the district of Prayagraj, and as an institution of higher learning, serving society in every way possible constitutes one of the fundamental principles of our very existence, and as a deemed university having a mandate for pursuing both study and research in a diverse range of subjects, we as aninstitution are uniquely placed to serve the society at a large and rural community in particular in many a way.

Our initiatives

The JANAAMI Program

This program aims at providing free education to children from the age group of 6 to 14 years belonging particularly to the Socio-Economic Disadvantaged Group (SEDG).

Empowering the community through Extension Activities

Awareness and informative programs on issues including Feticide, environment, women empowerment, legal awareness, Ganga River Cleaning, etc., are organized with the active participation of students and staff members.

By offering Societal Linkage & Voluntary Services

Sensitizing the provide training to the emerging technologies from time to time,

Guidance and awareness generation through Gram Pravas

Providing legal aid by faculty members of the law department, guidance on health & family related issues by faculty members of the home science department, guidance on government schemes/policies on agriculture, banking/agriculture/farmer loans, etc, by faculty members of social work department, promoting education/girl child education by members of the education department.

7.3.2 - Plan of action for the next academic year

- Preparation & publication of the Annual Report of past year of the University.
- Preparation of the Annual Quality Assurance Report (AQAR) for the academic session 2024-2025.
- Participating in National Institutional Ranking Framework (NIRF).
- Increasing more number of Value added courses in the upcoming the academic session.
- Implementation of Plastic free zone and Barrier free environment for PwD's in all the campuses of our University.
- Introducing more number of Short term Vocational courses. Conducting FDP based on Research Methodology, Entrepreneurship, Skill Development, IPR, & UN's SDG.
- Implement NEP-2020 at PG Level programmes.
- Encouraging to introduce at least one best practice from every department.
- Updating and upgrading Central Library facilities and establishing Book Bank facility.
- Assisting each department to establish departmental Library facility.
- To Strengthen the Research ecosystem functioning through R & D Cell.